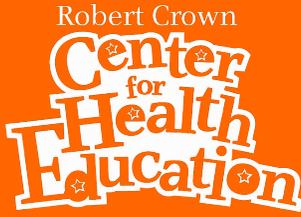


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Just the Facts.

Science-Based Health Education

September 2018
School Newsletter

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In the News



CNBC:
FDA puts e-cig makers on notice: Fix 'epidemic' teen use or products may be pulled from market

Federal regulators are threatening to pull e-cigarettes from shelves if manufacturers do not control teen use, which officials say has reached epidemic levels.

The Food and Drug Administration was prepared to embrace e-cigarettes as a way to wean adult smokers from cigarettes, but the agency is rethinking its approach after seeing scores of teens vaping. The crackdown by the FDA includes historic action against more than 1,300 retailers and five major manufacturers for their roles in "perpetuating youth access," the agency said.

[READ MORE >](#)

What's New

We've completely re-vamped our Science Behind Drug programs.

We have 3 programs (4/5th grade, 6/7th grade & 8th grade) that incorporate a blended learning approach. Take a look at the short video below for an overview:



[SCHEDULE >](#)

From the Experts

So, What is Synthetic Marijuana? by Lance Williams

On August 17, 2018 more than 100 overdoses in New Haven, Connecticut were attributed to synthetic marijuana - also known as K2, spice or "fake weed". In our very own state of Illinois (as of May 2018), the Illinois Department of Public Health has 164 documented cases across 15 counties tied to outbreaks related to synthetic marijuana. Of the 164 documented cases, there have been 4 deaths.



So, what is synthetic marijuana? According to NIDA (National Institute on Drug Abuse), synthetic marijuana is a human-made mind-altering combination of chemicals that are either sprayed on dried, shredded plant material so they can be smoked or sold as liquids to be vaporized and inhaled in e-cigarettes and other devices.

[READ MORE >](#)

New Reservation System Dashboard

You're in the right place, it just looks a little different!

We recently updated our online registration portal...we think it's a little easier for all of you who are scheduling programs.

The screenshot shows the 'Program Request' dashboard for the Robert Crown Center for Health Education. The page has a dark purple header with the center's logo on the left and a 'Login' link on the right. Below the header is a 'Program Request' section with a progress bar and a 'View Requests (0)' link. The main content area is titled 'Program and Date Availability' and contains several input fields: 'Primary Date' and 'Secondary Date' (both with calendar icons), 'Primary Time' and 'Secondary Time' (both with clock icons), a 'Program Area' dropdown menu with the placeholder text 'Please select a program area...', and a 'Program' dropdown menu with the placeholder text 'Please select a program...'. Below these are two text input fields: 'Notes' with the placeholder 'Enter any notes for the Robert Crown Team' and 'Teacher Emails' with the placeholder 'Enter the emails of any teachers that will be participating'.

[TAKE A LOOK >](#)

In the News



CNN:

How I ended abstinence-only sex education in my school by Abigail McElroy

Abigail McElroy is a senior at Strath Haven High School in Wallingford, Pennsylvania. The views expressed in this commentary are her own.

I am not a piece of tape.

This particular metaphor was a favorite of Amnion Pregnancy Center, a crisis pregnancy center (or faux abortion clinic) that visited my health class sophomore year to talk about "healthy relationships."

Even though more and more studies have shown that abstinence-only sex education impacts

students negatively, neither reducing teen pregnancy nor the transmission of STDs, abstinence-only organizations still play an active role in sex education in my home state of Pennsylvania and across the United States.

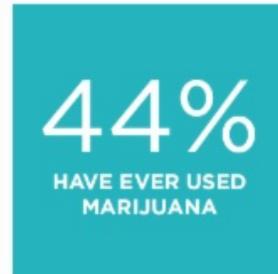
[READ MORE >](#)

Stats You Need To Know

Support Your Students Health Education

Why is it important to educate students on health education in elementary and middle school? Quite simply, so the risks associated with drug use and sexuality can be reinforced time and time again before the high school years.

Chicago 10th
Grade drug use
and sexual activity
statistics show:



<https://www.drugabuse.gov/publications/drugfacts/monitoring-future-surveyhigh-school-youth-trends>

Experimentation increases with age, that's why it's crucial to provide comprehensive health education to ALL students. With your support we will provide the age-appropriate information to help these students make good long term decisions.

[LEARN MORE >](#)

Upcoming Presentation



Mark Your Calendar:

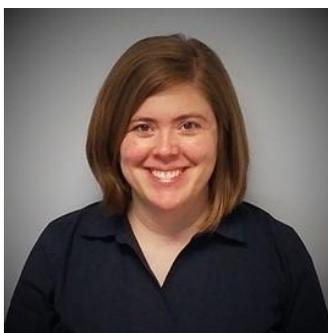
Vaping - October 23 - 7pm

Due to popular demand we will be hosting another presentation on vaping. As you've seen in the news recently, vaping's popularity with young people continues to grow. This community presentation is intended for all ages and will outline the facts, as we know them, about vaping.

[LEARN MORE >](#)

Meet the Team

Katie Gallagher - Director of Education



Katie joins the Robert Crown team after working for over twenty years as a teacher and administrator at the elementary and middle school levels. She has a rich background in child development, curriculum development and social emotional learning. As a building principal, Katie provided teachers with ongoing feedback, curricular support and professional development opportunities. She implemented progress monitoring tools to allow for more data-driven decision making regarding student needs and curriculum updates. She worked to

improve school/parent communication through the implementation of a schoolwide LMS (learning management system). Katie is looking forward to using her experience in her role as Director of Education at Robert Crown. She holds a Bachelor's degree in Elementary Education from the University of Illinois at Urbana-Champaign and a

Elementary Education from the University of Illinois at Urbana-Champaign and a Master's degree in Instructional Leadership from Loyola University Chicago. Katie knows first-hand the value of Robert Crown programs to students, teachers and families in the schools we serve.

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